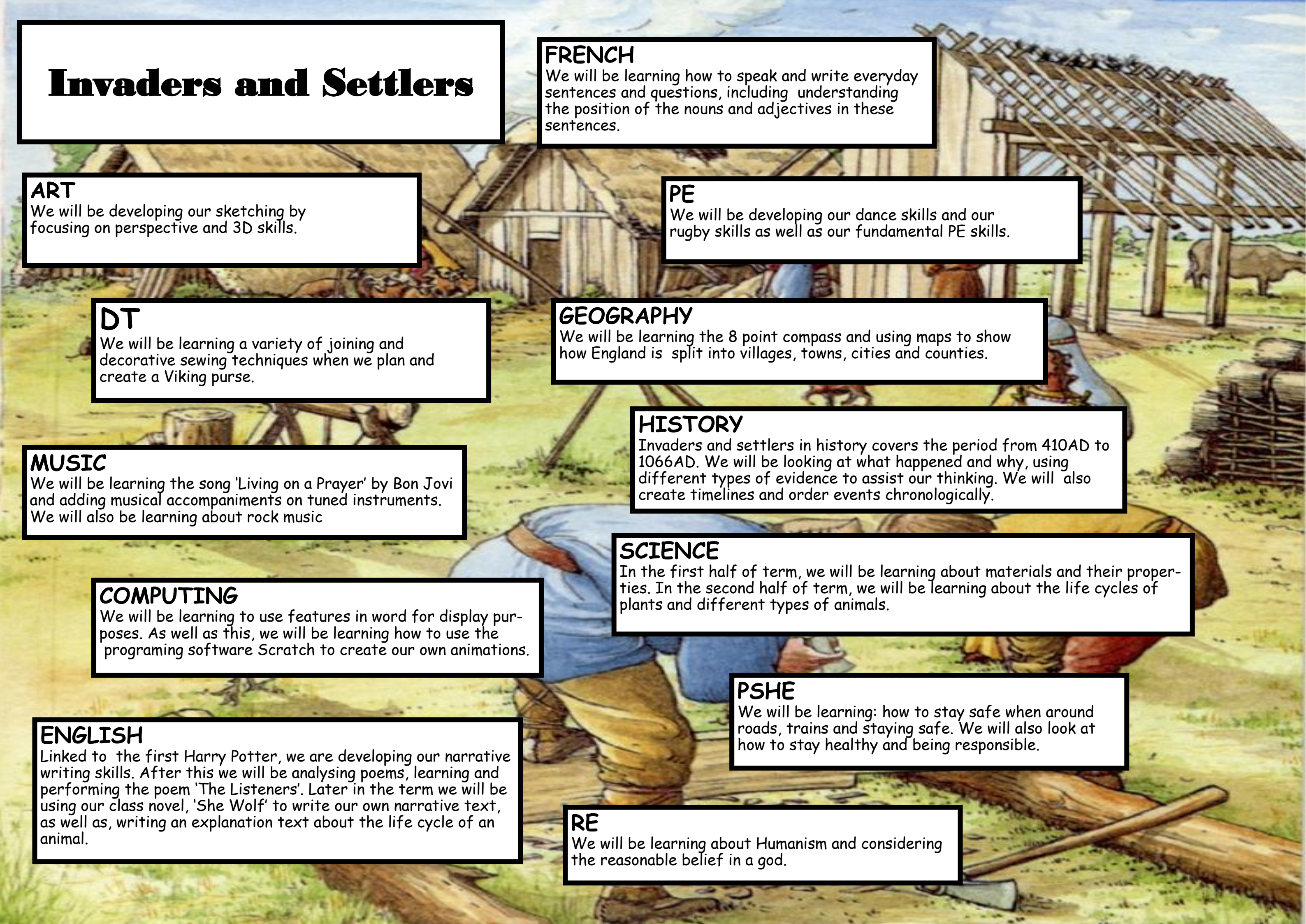




Invaders and Settlers

FRENCH

We will be learning how to speak and write everyday sentences and questions, including understanding the position of the nouns and adjectives in these sentences.

ART

We will be developing our sketching by focusing on perspective and 3D skills.

PE

We will be developing our dance skills and our rugby skills as well as our fundamental PE skills.

DT

We will be learning a variety of joining and decorative sewing techniques when we plan and create a Viking purse.

GEOGRAPHY

We will be learning the 8 point compass and using maps to show how England is split into villages, towns, cities and counties.

MUSIC

We will be learning the song 'Living on a Prayer' by Bon Jovi and adding musical accompaniments on tuned instruments. We will also be learning about rock music

HISTORY

Invaders and settlers in history covers the period from 410AD to 1066AD. We will be looking at what happened and why, using different types of evidence to assist our thinking. We will also create timelines and order events chronologically.

SCIENCE

In the first half of term, we will be learning about materials and their properties. In the second half of term, we will be learning about the life cycles of plants and different types of animals.

COMPUTING

We will be learning to use features in word for display purposes. As well as this, we will be learning how to use the programing software Scratch to create our own animations.

ENGLISH

Linked to the first Harry Potter, we are developing our narrative writing skills. After this we will be analysing poems, learning and performing the poem 'The Listeners'. Later in the term we will be using our class novel, 'She Wolf' to write our own narrative text, as well as, writing an explanation text about the life cycle of an animal.

PSHE

We will be learning: how to stay safe when around roads, trains and staying safe. We will also look at how to stay healthy and being responsible.

RE

We will be learning about Humanism and considering the reasonable belief in a god.