

Earls Colne Primary School and Nursery
Primary PE Sport Grant Impact Report 2018

Inspiring all children to create and achieve

Aims

Our prime objectives in determining how we spend the PPSG grant are as follows:

- To develop a lifelong love of sport and physical activity;
- Increase the confidence and skills of staff in teaching PE and sport;
- To provide a broader range of sports and activities for pupils;
- Increase participation in competitive sport.

The purpose of this report is to reflect upon the impact of the PPSG and other monies in achieving the prime objectives but also to consider the actions needed to develop sporting provision further.

To develop a lifelong love of sport and physical activity

A sports coach has been employed by the school for the past eight years. Care was taken to select a company which ensures that all coaches receive training and have professional accreditation. The quality of the two coaches who have been attached to the school in this period have been at least good. Although it is difficult to measure, we believe that this has resulted in increased pupil engagement, particularly amongst older pupils. Using revenue from the after school club should allow us to sustain the use of coaches in the foreseeable future.

A variety of different clubs are on offer to children each term. In addition to those run by a member of staff, a number of clubs are provided by external local agencies.

We are fortunate in having a fund raising group who meet all the costs of maintaining our swimming pool. They also pay for the swimming teacher allowing every child to swim twice a week during the summer term. In addition, all children are able to participate in after school swimming clubs.

We constantly reinforce the message that sport is for everyone. Whilst we celebrate individual and team success, every child's effort at any level is noticed and praised.

The vast majority of our pupils are active at playtimes and all are encouraged to participate in the weekly sporting challenge, led by Year 6 pupils. Our Learning Mentor is also outside at lunchtimes and leads a number of activities. The 'Walk a Mile with a Smile' campaign took place during the spring term, this will be relaunched in September, with all children being encouraged to regularly cover this distance. The playground climbing equipment has been replaced to increase the challenge for children of all ages. New playground markings have also been designed by the children to encourage active play.

The outdoor play area is limited and the number of children on roll is increasing. We will need to explore opportunities to expand the hard surface area, an astro-turf fenced area could be utilised at play but also curriculum times.

Impact

Results from a pupil perception survey completed in July 2018 showed that 92.6% enjoyed being active and participating in sport.

65% of pupils had attended at least one school-sport club during the academic year, this is an increase of 18% on the previous year. Every club had SEND and Pupil Premium pupils participating.

In addition, 68% of our least active pupils are now engaged in extra-curricular sport each week.

34 children enrolled in a swimming club based on-site.

46% of Year 6 pupils were able to swim competently, confidently and proficiently over a distance of at least 25 metres.

In the summer 2018 survey, 74% of the upper Key Stage 2 pupils believed that they would continue playing sport when they were older, only 3% said that they wouldn't.

47% of Year 6 pupils have led and managed sport through being Sports Challenge Champions.

Reception children use the outdoor climbing equipment and recently purchased gymnastics equipment regularly during curriculum time. 91% of Reception pupils achieved expected or exceeding in Moving and Handling.

83% of children in Key Stage 1 and Key Stage 2 liked the new outdoor climbing equipment. 95% of Key Stage 1 pupils, 69% of lower Key Stage 2 and 84% of upper Key Stage 2 stated that they use it regularly.

100% of teaching staff believed that children enjoyed P.E lessons.

The new playground markings have extend the opportunity for children to be active during playtimes. They are also used in warm up sessions during P.E lessons.

Increase the confidence and skills of staff in teaching PE and sport

Teaching staff have had the opportunity to observe and work alongside a number of sports coaches delivering a variety of sports.

The Wellbeing Leader is proactive in extending sporting opportunities for children, managing her own CPD and in providing resources for staff.

Impact

100% of teaching staff feel confident to deliver the PE curriculum.

58% of teaching staff feel that the PPSG grant has helped to develop their confidence and skills to some extent, 17% didn't know if it had.

Staff commented that they would like specialist coaches to continue as this has been engaging for the children but also valuable CPD for them.

To provide a broader range of sports and activities for pupils

The Wellbeing Leader developed the PE curriculum so that it includes an enrichment activity at least once each year for every cohort. These have been carefully considered to provide experience of a sport children are unlikely to have tried but also one where there is opportunity for them to continue with a local provider. These have included: table tennis, dance, golf, cricket, fencing and tennis. Many children have participated in competitions against other

schools these have included indoor athletics, athletics, cross-country, football, netball, cricket, rounders and boccia. Every child has taken part in a competitive sporting event during the year; the Year 5 pupils run Reception/Key Stage 1 sports day, whilst sport leaders from a local secondary school lead the Key Stage 2 sports day.

These activities have already been subsidised from School Fund, should PPSG funding stop we would endeavour to continue to provide these experiences.

Impact

100% of staff agreed (92% strongly) that children enjoyed the sport enrichment activities.

Recently purchased gymnastic equipment has increased the range of activity choices for all ages and abilities. An extra-curricular gymnastics club commenced in September 2017, which has been very well attended and broadened the way in which this apparatus is used.

Purchase of boccia equipment has enabled wheel chair users to compete with non-wheelchair users. There is a club run weekly.

100% enjoyed the cricket coaching and 64% have continued to play for a club out of school.

80% enjoyed the golf coaching sessions; these took place at the Colne Valley Golf Club.

95% enjoyed the table tennis coaching and 33% are now participating in a club outside of school.

Staff believe that the use of sport coaches has helped to inspire the children.

Increase the participation in competitive sport

We have continued to take part in a number of competitions organised through the Ramsey Partnership and Tiptree and Stanway consortium in addition to friendly matches against local schools. These have all been very well organised with the sporting values given priority.

The introduction of the sports challenge has given every child the opportunity to participate in a competition weekly. Certificates are awarded to the winners but also to those with the most improved scores.

Over the past two years, teams have been very successful with the indoor athletics, netball, cricket, rounders and cross-country team qualifying for level three competitions. The Year 5 girls' cross-country team and several individuals, qualified for the county championships. Wheelchair users took part in an inter-school boccia event.

Over one hundred children took part in the annual bike ride event, which is open to families too.

Every child participated in a dance performance to open the annual summer fete; a member of staff who is a qualified dance teacher choreographed this. Although not competitive, this is an invaluable experience, which promotes dance for both genders.

The whole school took part in a football competition to launch the European Cup in June 2016, this was booked for the 2018 World Cup but unfortunately, the provider cancelled at the last minute. This event will definitely be repeated, as it proved so successful.

Every child actively participates in sports day. At Reception and KS1 children participate in teams with awards for the winning and also best behaved teams; this event is run by the Year 5 pupils. KS2 pupils take part in a decathlon, accruing individual as well as house points; sports leaders from Ramsey College support this event.

Impact

100% of children took part in intra-school sport competition during the academic year.

44% of Key Stage 2 children participated in an inter-school competition.

The profile of sport has been raised through sporting success.

Children are proud to represent their school. 100% of staff agreed (92% strongly) that children who have attended competitions against other schools have been highly motivated. One teacher felt that taking part in these events helped boost the self-esteem of children who were good at sport but found other aspects of learning more challenging.

A high percentage of parents attend competitions to support the children. Governors also attend a large number of sporting events and comment on the excellent sportsmanship shown by the children.